

Whereas, Every day residents of Los Angeles and surrounding cities are making a profound difference in the lives of our young people by serving as mentors, supported by many private and public sector organizations that offer mentoring opportunities for youth;

Whereas, Thousands of the District's students are in need of a caring adult mentor in their lives, and closing this mentoring gap will take more investment, partnerships, and volunteers ready to make a difference in a child's life;

Whereas, National Mentoring Month is an opportunity to raise public awareness of the importance of mentoring, recognize the dedicated individuals who serve mentors, and encourage more citizens to help build a brighter future for the District's youth through mentoring; and

Whereas, We recognize the important of mentoring, and wish to encourage employees and community members to look for opportunities to serve as mentors in our schools and to observe this month with appropriate activities and programs; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District does hereby express its support of these programs, honor the community volunteers who give unselfishly of their time and gifts and proclaims its support for January 2017 as National Mentoring Month in the District.

20. Ms. Ratliff, Dr. Rodriguez - Implementing Model School Library Standards in the Los Angeles Unified School District (Res-050-16/17) (Noticed December 13, 2016)

ADOPTED AS AMENDED

Whereas, The California Education Code, Section 18100, states that, "The governing board of each school district shall provide school library services for the pupils and teachers of the district by establishing and maintaining school libraries or by contractual arrangements with another public agency";

Whereas, In 2010, the California State Board of Education adopted the *Model School Library Standards for California Public Schools, Kindergarten through Grade Twelve*, to provide guidance to school districts in implementing strong school library programs;

Whereas, Librarians and library aides cultivate and curate information resources, teach information literacy skills, collaborate with faculty, and work with students to establish a foundation for life-long learning;

Whereas, The *School Library Program Standards* recommend that school libraries be staffed by a team of a credentialed teacher librarian and paraprofessional support staff, as well as a ratio of one full time credentialed teacher librarian per 785 students;

Whereas, Currently, schools have flexibility over certain resources, including teacher librarian positions in the middle;

Whereas, On December 6, 2016, the four Board of Education Members on the Budget, Facilities and Audit Committee unanimously recommended that the District allocate teacher librarian positions to all middle schools to ensure that all middle school students have access to middle school libraries and appropriate education;

Whereas, The *School Library Program Standards* recommend that:

- At least two-thirds of a school library's resources should be less than 15 years old;
- There should be a ratio of 28 books per student; and
- Each year the collection should grow by at least one book per student at elementary and middle schools and one book per two students at high schools;

Whereas, A 2016 report by the California State Auditor found that, as a result of vague state laws and lack of monitoring:

- School districts audited generally provided fewer types of library services to students in their elementary and middle schools than to students in their high schools; and
- Schools that employ teacher librarians provide more types of services than do those that do not employ teacher librarians;

Whereas, The State Auditor recommends that, "school districts should strengthen their library programs by using the model standards to assess and address their needs when developing their annual funding plan"; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby directs the Superintendent to present a report on the state of the District's school libraries, specifically as it relates to meeting the recommendations of the *Model School Library Standards*;

Resolved further, That the Board recognizes the importance of librarians and library aides as integral to schools to help students learn to access, explore, utilize and appreciate ideas, information, and literature, both textual and digital;

Resolved further, That the Superintendent's report specifically address the state of libraries in the middle schools and the feasibility of staffing those libraries with credentialed teacher librarians, or at a minimum, a full time library aide;

Resolved further, That the Superintendent's report address the state of school library media collections, including information such as the average age of texts and student to book ratios, and present a plan for updating school library media collections, including potential costs; and, be it finally

Resolved, That the Superintendent or designee(s) shall present this report to the Board of Education and the Budget, Facilities, and Audit Committee by Tuesday, April 4, 2017.

21. Ms. Ratliff, Dr. Rodriguez - Realigning Administrative Headquarters Staffing and Resources to Support Student Success (Res-051-16/17) (Noticed December 13, 2016)

ADOPTED

Whereas, The 2015 Report of the Independent Financial Review Panel determined that, despite ongoing declining enrollment, the District has experienced higher salary costs and increases in staff;

Whereas, The Report concluded that, "The District's loss of 100,000 students would indicate that the District staff would need to be reduced by about 10,000 staff, including administrators, classified and certificated personnel, for a savings of about \$500 million per year";